

**LICEO SCIENTIFICO STATALE “MICHELANGELO” con Liceo delle
Scienze Applicate e Liceo Sportivo
via Dei Donoratico – 09131 CAGLIARI**

a.s. 2016-2017

**Classe: 1 Sez. A Liceo Sportivo
Programma di Lingua e Cultura Inglese**

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Libro di testo: Bartram – Walton, Venture 1, ed. Oxford.

⇒ Venture into Vocab (lessico) and pronunciation (fonetica). Gli esercizi di fonetica sono presenti nella stessa pagina del lessico.

- ✓ Classroom language (p. 301)
- ✓ Countries and nationalities (p. 302)
- ✓ Letters and numbers (p. 303)
- ✓ Dates and colours (p. 304)
- ✓ The classroom (p. 305)
- ✓ The body and physical description (p.306)
- ✓ The family (p. 307)
- ✓ Free-time activities (p.308)
- ✓ Daily routine (p. 309)
- ✓ Sports (p. 310)
- ✓ Physical description (p. 311)
- ✓ Jobs (p. 312)
- ✓ Outdoor activities (p. 313)
- ✓ Rooms and furnitures (p. 314)
- ✓ Shops and places in a town (p. 315)
- ✓ Food and drink (p. 316)
- ✓ Quantities and containers (p. 317)
- ✓ Fonetica es. p. 29 n. 11,12,13,14.
- ✓ Music genres: p. 31 n.4

⇒ Grammar (grammatica).

- ✓ Pronomi personali soggetto; present simple di 'be' (affermativa, negativa interrogativa e risposte brevi); aggettivi possessivi; pronomi interrogativi; numeri ordinali e date; aggettivi di opinione; articoli; sostantivi plurali; there is/there are; any; aggettivi e pronomi dimostrativi; preposizioni di luogo; present simple di have got (affermativa, negativa, interrogativa e risposte brevi); how many; genitivo sassone. Grammar reference pp. 162, 163, 164, 165,
- ✓ Present simple di 'like' e 'listen to'(affermativa, negativa, interrogativa e risposte brevi); pronomi personali oggetto; verb+-ing; expressing likes and dislikes; agreeing and disagreeing (so/neither). Grammar reference pp. 174, 175.
- ✓ Telling the time; present simple: all verbs; 'have' vs 'have got'; adverbs of frequency; expressions of frequency; prepositions of time: at, in, on; play, do, go + sports. Grammar reference pp. 180,181.

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- ✓ Modal verb 'can': ability. Adverbs and qualifiers; both, neither; adjective order; be like; look like. Grammar reference pp. 186,187.
- ✓ Present continuous; time expressions with present continuous; present simple vs present continuous; dynamic and stative verbs. Grammar reference pp. 192-193.
- ✓ Present continuous as future; would like to, want to, like; making suggestions; outdoor activities and expressions with 'go'. Grammar reference pp. 198,199.
- ✓ Some and any; there is/there are; prepositions:directions; imperatives; prepositions and adverbs of movement. Grammar reference pp. 204,205.

⇒ Functions (Funzioni comunicative)

- ✓ Introducing yourself (p. 10)
- ✓ Giving personal information (p. 12)
- ✓ Expressing likes and dislikes (p. 32)
- ✓ Agreeing and disagreeing (p. 32)
- ✓ Talking about the daily routine (p. 38)
- ✓ Telling the time (p. 39)
- ✓ Talking about appearance and personality: look like, be like (p. 49)
- ✓ Making suggestions, refusing, accepting (p. 66)
- ✓ Asking and giving directions (p. 74)
- ✓ Differenza tra 'sorry' and 'excuse me'.

⇒ Culture (brani):

- ✓ Brano sulla festività di Halloween (allegato al registro elettronico nella sezione Comunicazioni-Bacheca-Bacheca classe).
- ✓ Brano 'Christmas in the UK' (allegato al registro elettronico nella sezione Comunicazioni-Bacheca-Bacheca classe).
- ✓ Brano 'Fair play' (p. 285)
- ✓ Brano 'James Bond – an icon of British fiction and film', (pp. 52,53) comprese le informazioni su Sherlock Holmes ricavabili dagli esercizi di listening a p. 52 n. 1 e p. 53 n. 4

L'insegnante
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