

Liceo Scientifico “Michelangelo” Cagliari
Corso di Scienze Applicate
Anno scolastico 2016-2017

Programma di Lingua e Civiltà Inglese

Prof. Carta Maria Caterina

Classe :1[^] Csa

Libro di testo: M. Bartram, R. Walton *Venture 1 21st-Century Skills and Competences*,
Oxford.

Contenuti: Starter Lessons e Units 1-8.

Functions:

Presentarsi e salutare

Fare lo spelling

Dare informazioni personali

Descrivere la tua famiglia

Descrivere persone

Parlare di capacità e abilità

Descrivere routines

Chiedere e dire l'ora e la data

Parlare delle proprie preferenze

Descrivere la città/paese di provenienza

Chiedere e dare informazioni sulle direzioni

Chiedere permesso

Offrire qualcosa a qualcuno

Parlare di quantità

Vocabulary:

Countries and nationalities

The alphabet

Numbers

Family members

Everyday objects

Adjectives of appearance and personality

The body and physical description

Adjectives of opinion

Free-time activities

Daily routine, days of the week and seasons

Abilities

Everyday activities, jobs

Outdoor activities

Entertainment expressions with go

Rooms and furniture

Household objects

Shops and places in a town

Time, dates, days of the week, months

Ordinal numbers

The weather and seasons

Emotions

Food and drink

Quantities and containers.

Grammar

Simple present verb to be, subject pronouns, definite and indefinite articles, interrogative pronouns, possessive adjectives, plural of nouns, there is/there are, demonstrative adjectives and pronouns, simple present of the verb to have, some and any, possessive 's, irregular plural of nouns, prepositions of place, prepositions of time, expressions with the verb to be, can (ability), imperative, present simple with wh- questions, frequency adverbs, like/ love/enjoy/hate + -ing, can /could for permission, countable and uncountable nouns with some/any/no; how much/many; a lot (of); a little/a few; not many/much; present continuous; would like to, want to; whose; adjectives ending in -ing and -ed; past simple: be, be born; past time expressions.

Metodologia attiva attraverso:

- visione di video.
- communicative activities
- uso del laboratorio per l'ascolto dei dialoghi ed esercitazioni, uso della LIM e applicazioni multimediali.

FIRMA ALUNNI

FIRMA DOCENTE

Cagliari, 6 giugno 2017