

PROGRAMMA SVOLTO – LINGUA E CIVILTÀ INGLESE

Disciplina: Inglese	classe: 1 C	DOCENTE: Prof.ssa M. Antonietta Marongiu
Testo in adozione	AA VV <i>Venture 1</i> Open-book 1 Oxford University Press	
Obiettivi Minimi RAGGIUNTI	<p>Gli studenti sanno:</p> <ul style="list-style-type: none"> • comprendere/usare espressioni comuni e funzionali all'attività didattica in classe; • chiedere informazioni su un'altra persona; • interagire in semplici conversazioni scambiando informazioni (domandare/rispondere) su: <ul style="list-style-type: none"> ○ se stessi/altre persone - la famiglia - l'ora - il cibo/i pasti - hobby /sport/attività ○ la scuola - azioni quotidiane - gusti e preferenze - l'abbigliamento ○ l'aspetto fisico; • dare/chiedere indicazioni stradali, indicare luoghi; • fare confronti, esprimere preferenze; • indicare accordo/disaccordo; • fare/accettare/rifiutare offerte o suggerimenti; • fare richieste/chiedere un permesso; • esprimere intenzioni future, parlare/chiedere del futuro; • chiedere/parlare di azioni nel passato; • Cogliere il senso di un testo scritto semplice non specialistico, o comprendere un semplice dialogo o presentazione ascoltati. • Produrre testi scritti molto semplici. 	
Strumenti USATI	- libro di testo adottato e i relativi sussidi didattici: l'e-book con il materiale audio-visivo	

Classe 1a sez. C			
Contenuti	Funzioni	Competenze Linguistiche	Vocabolario
UNIT 1 LEISURE ACTIVITIES	Expressing likes and dislikes Agreeing and disagreeing	Ripresa di aspetti relative al livello A1 del QCRE: <i>To be / have got</i> (simple present) Simple present Possessive adjectives Definite/indefinite articles Possessive forms Plural nouns Interrog. pronouns <i>Wh-</i> question words <i>This/That vs. These/Those</i> Verbi di gradimento: <i>Like/dislike/hate/love/can't stand + v.-ing</i>	Cardinal numbers (1-1000) Jobs / activities The family Leisure activities Holidays
UNIT 2 DAILY ROUTINE	telling about the daily routine	Word order (Adject./noun) <i>There is / are</i> Present simple of all verbs to talk about daily routine Telling the time Adverbs of frequency Expressions of frequency Prepositions of time: <i>at, in, on</i>	The time Daily activities Days of the week seasons Adverbs of time sports

UNIT 3 DESCRIBING PEOPLE	Abilities (can) Talking about physical appearance and abilities	<i>Can</i> = abilities Adverbs and qualifiers Both and neither Describing people: <i>be like</i> vs. <i>look like</i>	Personality adjectives Abilities body and physical description
UNIT 4 EVERYDAY ACTIVITIES	Talking about the present Permanent and present activities	Present continuous Time expressions with the present continuous Present simple vs. Pres. Continuous Dynamic and static verbs	everyday actions Jobs
UNIT 5 OUTDOOR ACTIVITIES AND SUGGESTIONS	Talking about future arrangements Asking for, accepting, rejecting suggestions	Present continuous for the future Would like to / want to future arrangements	Outdoor activities entertainments
UNIT 6 THE HOUSE AND THE TOWN	Talking about the house Shopping in town Asking for / giving directions	Some, any there is / are Prepositions of place Prepositions and adverbs of movement	rooms and furniture shops and places in town Clothes and fashion Directions
UNIT 7 EATING	Talking about food and eating Requesting and offering	Countable / uncountable nouns <i>Quantifiers</i> <i>Containers</i> <i>Possessive pronouns</i> <i>Prices</i>	Food / Menus / dishes Quantities
UNIT 8 WATCHING FILMS AND THE TV	Expressing opinions Talking about the past	<i>So / such</i> <i>Adjectives ending in -ing and in -ed</i> Past simple – <i>regular verbs</i> <i>Past time expressions</i> <i>Past simple</i> (regular / irregular verbs) Interrogative pronouns or the future	<i>Adjectives ending in -ing and in -ed</i> Adjectives of opinion
UNIT 9 TALKING ABOUT THE PAST	Describing events in the past Showing interest	Past simple – <i>spelling rules for regular verbs</i> Past simple – <i>Irregular verbs</i> <i>short answers</i>	<i>Parties and festivals</i>

UNIT 10 SCHOOL LIFE	Talking about school Talking about actions in progress in the past Describing clothes	Past continuous Past continuous vs. past simple Subject and object questions when, while, as	<i>School subjects</i> <i>clothes</i>
UNIT 11 COUNTRY LIFE	Making comparisons Talking about the weather	Comparative adjectives Superlative adjectives	<i>Farm animals</i> <i>the weather</i>
UNIT 12 ABOUT THE FUTURE	Talking about intentions, ambitions. Making predictions about the future	be going to /be about to adverbs of time	<i>Illnesses</i> <i>injuries</i> <i>accidents</i>

Firma rappresentanti degli studenti

Firma del Docente

Cagliari, 03-06-2017

