



## LICEO SCIENTIFICO STATALE "MICHELANGELO"

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LICEO SCIENTIFICO "MICHELANGELO" CAGLIARI

**PROGRAMMA DI LINGUA E CULTURA INGLESE**

**ANNO SCOLASTICO 2019-2020**

**CLASSE 2 A INDIRIZZO SPORTIVO**

DOCENTE: LAURA CAMEDDA

TESTO IN ADOZIONE: M. SPIAZZI, M. TAVELLA, M. LAYTON, *Performer B1/One*, ZANICHELLI

Revisione generale degli elementi strutturali e funzionali studiati nella classe prima (Units 1-6), in particolare: Introductions; Physical description; Adjectives to describe personality; Simple past: regular and irregular verbs (affirmative, negative and interrogative forms).

**UNIT 7** Clothes and cultural identity

GRAMMAR: Past continuous; Past simple vs past continuous; Subject/Object questions; Adverbs of manner

VOCABULARY: Clothes and accessories; Verbs related to clothes; Accessories

FUNCTIONS: Talking about clothes

**UNIT 8** The world around us

GRAMMAR: Comparisons of majority and minority; Superlatives; Comparisons of equality

VOCABULARY: The natural world; Geographical features; The weather

FUNCTIONS: Asking about the weather; Describing the weather; Talking about the damages provoked by climate change

CULTURE and COMPETENCES - From the press: The survival of coral reefs

Listening and understanding a text: The Amazon Rainforest

**UNIT 9** On the move

GRAMMAR: *Be going to*; *Will*; *May* and *might* for future possibility

VOCABULARY: Travelling and holidays; Means of transport; Travel verbs

FUNCTIONS: Talking about travelling and holidays; talking about future means of transport

CULTURE and COMPETENCES - Tell me a story: The Hitchhiker

Literary language: Narrator; First-person narrator

**UNIT 10** Life-long learning

GRAMMAR: Present continuous as future; Present simple as future; Future: round-up; Zero and first Conditionals; *Each* and *every*

VOCABULARY: Education; Careers; Jobs for teens

FUNCTIONS: Talking about school subjects; Comparing different school systems

CULTURE and COMPETENCES - Zoom in on culture: Education will shape the future

Digital competence: UNICEF; Campaigns supporting the right to go to school Listening and understanding a text: Education for all

**UNIT 11** Films and music

GRAMMAR: Present perfect; Present perfect with *ever* and *never*; Past simple vs present perfect;

*It's the first/second time...*

VOCABULARY: Films; The world of cinema; Music

FUNCTIONS: Talking about personal experiences

CULTURE and COMPETENCES - From the press: Have teenagers fallen out of love with the cinema?

Cultural awareness and expression: A research project about teenagers and the media in Italy

Listening and understanding a text: The Golden Globe Awards vs The Oscars

Learning to learn: Writing: A film review

**UNIT 12** This is life

GRAMMAR: Present perfect with *just*, *already*, *yet*; *Must*, *mustn't*, *have to*, *not have to*; *Needn't* vs *mustn't*

VOCABULARY: Life events; Verbs for relationships; Problems

FUNCTIONS: Asking about problems; Expressing feelings

Moreover, the class has analysed the following topics:

The London *Shard*

Guy Fawkes Night

English Sayings

Origins and Rules of Baseball

The class has watched and analysed the movies:

Jo Jo Rabbit; Cast Away

Si raccomanda di consolidare l'acquisizione dell'Inglese durante l'estate attraverso letture graduate, ricerche ed esercizi online, visione e ascolto di film o altri contenuti in lingua originale.

Cagliari, 05/06/2020

LA DOCENTE  
LAURA CAMEDDA