

LICEO SCIENTIFICO MICHELANGELO
PROGRAMMA SVOLTO
DI LINGUA E CIVILTÀ INGLESE - DOCENTE: Prof.ssa NICOLETTA ERBI
CLASSE 2^A D IGCSE CAMBRIDGE A.S. 2019/ 2020

Testi in adozione: Spiazzi-Tavella **Performer B2- Zanichelli, Open Space C1**
Sono stati svolti i seguenti argomenti dai testi in adozione e da altre fonti (schede, ricerche su Internet):

- Revision of structures and functions presented in Year 1. Revision of vocabulary of Performer B2 units 1-3 (family relationships, friends, travelling, jobs).
- Talking and writing about last summer holidays
- Preparation for Cambridge B2 Language Certification; Strategies to complete Cloze tests and the other tasks in the B2 exam format
- Cloze test (The origin of language) level C1. Performer B2, workbook: cloze test p. 89 (A strange coincidence). Specimen FCE Practice tests: p. 88, 89.
- Reading, analysis (Genre, characters, oral summary) and discussion of the short story "**The Fun they had**" by Isaac Asimov.
- Talking about **school systems** in different countries (UK, US, France, Australia, etc). main features of education systems (levels, subjects, grades, terms, school life, state/ private schools etc). GCSEs, A levels, Sixth Form college
- 'Home schooling' and Distance learning. Giving Pros and cons - comparing distance learning and traditional learning; Compare it to Asimov's short story
- Research work by the students and PowerPoint Presentations (ego4u/read on/ countries, <https://www.ego4u.com/en/read-on/countries/usa/life/distancelearning>)
- Open space C1: School days - vocabulary
- PPT: Prom night
- Test preparation: How to write an informal email. Paragraphs, useful expressions, **linkers**.
Phonetics: stress-timed pronunciation (English) vs syllable timed. Sound schwa (weak vowels)
- Revision of **conditional types 0, 1, 2, 3**. rules and examples. end of Unit 3.
- Different **types of linkers** (time, addition, purpose, cause, contrast, etc). Examples
- Discussion about the plan for the school immersion trip. Talking about the details of the trip
- grammar revision (future, adverbs, articles)
- Unit 4 modals of ability, possibility and permission, deduction. Modal verbs: common features
- **Law and crime** vocabulary; digital piracy; laws and rules. Bullying and cyber-bullying
- Unit 4: types of crime and criminals. Individual and group research about famous crimes, terrorist attacks etc
- Prepare a report about a famous crime /criminal or recent news
- Listening: Graffiti: Art or offence? Talking about crimes, cybercrimes, harassment, Trojans. Ed Sheeran's plagiarism case.
- Find at least 6 cybercrimes and write their definitions
- Prefixes and suffixes for making negative words
- Verb patterns (general rules); clauses followed by base form, to infinitive, -ing form
- Writing a summary (text on pp. 32-33)
- **Unit 5: Global Issues. The UN Global Sustainable Development Goals.**
- FCE Mock test: Reading and Use of English – parts 1-7. – Fighting inequality
- **Reported speech**; Reported statements and questions
- **Environmental issues**: Brainstorming and writing links between global issues.
- Choose one or more environmental issues and carry out a research about them.
- **Unit 9**. Talking about Global and environmental issues; the **greenhouse effect**, Search about Global warming, Climate Change, Greenhouse effect, extreme phenomena;
- Remote learning: talking about the current situation. Discussion about Global issues and contemporary topics, political leaders, US reactions to **the pandemic**. Question: Is there a direct link between climate change / pollution and the emergence of new viruses?
- Environment and strategies to reduce problems connected to it
- Videos (Youtube, Netflix, BBC, NASA Climate Kids, TED talks- Bill gates: we're not ready for the next pandemic)

- Reading about COVID 19 emergency around the world on news channels and newspapers (BBC news, CNN, The Guardian). BBC Video: I found 300 Lego flippers on the beach
- PLASTIC POLLUTION. Open Cloze: Save the bees
- Kahoot: Viruses, films
- Reading and discussing the current news about recent events in China / Hong-Kong and the USA.

Utilizzando il lessico, le strutture e funzioni presentate, gli studenti devono sapere: Comprendere testi scritti e orali di una certa complessità riguardanti la sfera personale, familiare e sociale; scrivere un report, riassumere un testo, scrivere un essay argomentativo; Comunicare in attività di *role-play* che richiedono uno scambio di informazioni su argomenti familiari e relativi al mondo del lavoro, a viaggi ed esperienze; Descrivere aspetti del loro paese/ città ed esprimere gusti, preferenze, bisogni, desideri; Produrre testi scritti relativi ad esperienze personali o di studio con un adeguato livello di correttezza e coesione; parlare di esperienze personali, scolastiche, avvenimenti, situazioni e descrivere immagini.

Durante l'estate, oltre a cogliere ogni occasione possibile per esercitare la lingua anche attraverso apps, ricerche online, visione e ascolto di film o altri contenuti in lingua originale, si richiede la lettura di almeno un libro (cartaceo o in formato digitale) a propria scelta. Si ricorda che i classici si trovano gratuitamente in Internet e che è possibile prendere in prestito i libri dalla biblioteca digitale MLOL della scuola. All'inizio del prossimo anno scolastico verrà richiesta una relazione sul libro.

Cagliari, 11 /06/2020

Gli alunni

La docente
Nicoletta Erbi

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