

LICEO SCIENTIFICO STATALE "MICHELANGELO" - CAGLIARI

PROGRAMMA SVOLTO A.S. 2019/2020

CLASSE: 2C

MATERIA: LINGUA E CIVILTÀ' INGLESE

INS.: MURRU PASQUALETTA

Durante il corso dell'anno si è svolto uno studio di varie strutture linguistiche, sia attraverso il libro di testo **PERFORMER B1** with preliminary tutor volume one, ed. **Zanichelli**, dalla Unit 4 alla Unit 7, sia da Internet, con l'uso della Lim e del laboratorio linguistico.

Da marzo 2020 il lavoro è proseguito poi con la didattica a distanza tramite la piattaforma Microsoft 365 Teams:

Si sono svolte e ripassate le seguenti **strutture grammaticali**:

Simple past, regular and irregular forms: interrogative, negative and affirmative forms; simple present/present continuous; l'uso del gerund; like/would like/want; countable/uncountable nouns; quantifiers: much/many/too much/too many/how much/how many/ a lot of/ (a few); (a) little/too little/too few/not enough; quantities, containers; some/any; i composti di *some/any/every/no/where*; place prepositions; double possessives; simple past/past continuous con when/while/as; used to + infinitive; both; either...or/neither...nor; seem/look/touch/taste/smell/feel/sound.

Le **funzioni comunicative** studiate sono: Talking about food; talking about quantities; ordering at a restaurant; talking about the past; talking about what someone used to do in the past; could; talking about possession; talking about experiences; talking about one's personality; talking about actions in progress in the past; narrating a story; narrating famous people's biographies.

- **UNIT 4 FOOD FOR YOU. THE FOOD PYRAMID** p.48 – talking about food and drinks;
 - **TEXT** p.49 **LET'S EAT OUT: are there any yummy desserts?**
 - **TEXT** p.52 **A COOKING ADVENTURE.**
 - **COMMUNICATION** dialogue p.54: **ORDERING FOOD AT A RESTAURANT** + key language for social competence p. 55.
 - **TEXT** p.56 **FOOD CAMPAIGNS IN SCHOOLS.**
 - **GRAMMAR:** countable/uncountable nouns; quantifiers: much/many/too much/too many/how much/how many/ a lot of/ (a few); (a) little/too little/too few/not enough; quantities, containers; some/any; i composti di *some/any/every/no/where*.

- **UNIT 5 LIVING TOGETHER** p.60 – family relationships; how do you celebrate your holidays? what did you use to do when you were a child?
 - **GRAMMAR:** simple past; double genitive; both.
 - **COMMUNICATION** pp.212-213

- **UNIT 6 PERSONALITIES AND EXPERIENCES** p.72 – talking about personalities; what are you like?
 - **BIOGRAPHIES:** p.73 Albert Einstein-Valentina Tereshkova-Stephen Hawking + una biografia a piacere.
 - **TEXT** p.76 **WHAT ON EARTH HAPPENED?**
 - **COMMUNICATION** Dialogue p.78 Key language for social competence.
 - **GRAMMAR:** could; i verbi che traducono il verbo SEMBRARE; either...or/neither...nor.
 - **TELL ME A STORY** p. 80 : **THE SELFISH GIANT**
 - **TEXT** p. 84: **FOOD TRUCKS**
 - **COMMUNICATION** p. 220
 - **TEXT** P. 221 **AMELIA EARHEART**

- **UNIT 7 CLOTHES AND CULTURAL IDENTITY** p.86 – talking about clothes and accessories.
 - **TEXT** p.87 **THEY WERE WEARING JEANS IN THE 1950S**
 - **GRAMMAR:** simple past/past continuous con when/while/as; vocabulary practice: put on/take off/suit/fit/match/wear/dress up/try on/button up/zip up.
 - **COMMUNICATION** Dialogue 4 p.92.

Le verifiche orali si sono svolte anche sui seguenti **testi** in fotocopia:

- **Lewis Creed: The Day I nearly died**
- **Dracula**
- **Culture Shock**

Inoltre è stato svolto uno studio e recupero delle strutture linguistiche studiate, attraverso esercizi svolti al computer nell'aula linguistica multimediale, principalmente online, soprattutto il sito www.english4u.de
E <https://agendaweb.org/>

Cagliari, 19 giugno 2020

Firma del docente
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