

LICEO SCIENTIFICO MICHELANGELO  
PROGRAMMA SVOLTO di LINGUA E CIVILTÀ INGLESE  
CLASSE 3<sup>A</sup> A.S.A. A.S. 2018 / 2019  
DOCENTE: Prof.ssa NICOLETTA ERBÌ

Sono stati svolti i seguenti argomenti di **lingua**:

- Ripasso delle funzioni e strutture grammaticali studiate nel precedente a.s.: past simple; PHONETICS: pronunciation of regular verbs in the past (ed); Voiced/ unvoiced sounds: -ed; silent sounds: H (hour, heir, honest, honour); i (juice, cruise, etc), K (know), island, climb, psycho etc. The Future: revision. Photocopy: types of Future. Revision of irregular verbs.
- Dal testo in adozione **VENTURE 2** (O.U.P.)
  - Unit 1 (Venture). Relationships. Present perfect with yet, already, just, still; Relationships. Listening: Tim Berners Lee and the invention of the Internet. P Wedding traditions. Adverbs of manner. Past Simple vs Present Perfect, Present Perfect Questions. since/for; sentence transformation V. into writing - writing an informal message (email). Planning, dividing into paragraphs, revision.
  - Relative pronouns, reflexive pronouns. relative pronouns: defining/non defining relative clauses
  - Unit 6: Australia p. 50 - 51; find some information about Australia's history and culture.
  - Functions: asking for information; making suggestions and proposals (what about, etc). Modal verbs: must - conditional: should/ ought to / had better.
  - Writing: describing one's hometown and its attractions. Speaking: suggesting activities in your hometown to a tourist.
  - If clauses (1st, 2nd conditional). Moral dilemmas: 2nd conditional. What would you do if you ... (found, etc) /if you were (an animal) what would you be? Phrasal verbs (find out, make up, cheat on, get away with, look at/ for/ through carry on, sort out, etc)
  - "I wish + past simple". If I were you.....
  - Talking about the work placement experience at a bank.
  - Verb patterns (ing / to infinitive, bare infinitive)
  - Online practice tests: vocabulary (health, computers), grammar (passive, etc).
  - Could/couldn't, was able to, managed to, succeeded in+ ing,
  - 2nd conditional, wish +past simple, want someone to do sth, have/get sth done

🚩 Dal testo **WHITE SPACES** e altro materiale:  
Introduction to **British History and Literature**.

- **The Celts**. Photocopy, online resources: Woodlandshistory for kids Geographical origins, different tribes, date of arrival in Britain, type of settlements, society, houses, religion, important figures. Stonehenge;
- The **Romans**; Roman Civilisation in Britain; words of Latin origin. (gapped texts: Striving to be Roman, Public baths). Roman way of life, towns, roads, cultural influence. Queen Boudicca's profile: who was she? What did she do? Who did she fight against? Where is she commemorated in London?
- The **Anglo-Saxons**: society, Religion: Pagan Gods; King Alfred; origins, language, gods, organization, settlements, Kingdoms and different peoples, place names, names of the week. Sutton Hoo
- **Anglo-Saxon Literature and Beowulf**; Film: "The legend of Beowulf" (R.Zemeckis) Beowulf. features of the epic poem.
- The **Vikings**; The Vikings S1Episode 1.
- The **Normans**: The Norman Conquest- William the Conqueror, the battle of Hastings (1066); . Bayeux tapestry. consequences: Languages (French and Latin, evolution of English), Feudal system. Domesday Book, 100 Years' war, Magna Carta, Black Death.
- Development of the **English language**. Influence of French and Latin; Introduction to Medieval Ballads.

- The **Black Death**; The rise of **Middle English** in Chaucer's time; Presentation about Medieval ballads; Medieval Ballad - Lord Randal. Reading and general comprehension. Features of ballads (e . g. Repetition, refrain, turning point, dialogue, dramatic situation).
  - **Geoffrey Chaucer**: Life and works; Chaucer's biography: Chaucer's career ( key word transformation -photocopy).
  - **Canterbury Tales**: narrative frame, general features, plot, characters; the General Prologue: the narrative frame; the pilgrims. Reading: from the General Prologue; The Wife of Bath.
  - The **Tudor Dynasty: Henry VII, Henry VIII, Edward VI, Mary I, Elizabeth I.**
  - The **Break with Rome** and the Reformation - foundation of the Anglican Church.
- Photocopy + Powerpoint presentation
- Vision of the first part of "Elizabeth the Golden Age"
  - **Shakespeare's life** (photocopy):
  - Students' PowerPoint presentations about the Tudors, Shakespeare, the Globe Theatre
  - 16/02/2019 Uscita didattica per Monumenti Aperti: visita alla Chiesa di Santa Maria del Monte.

Si raccomanda la lettura durante l'estate di un libro a scelta (anche semplificato) in lingua Inglese.

Cagliari, 6 giugno 2019

L'insegnante

Nicoletta Erbi

Gli alunni

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