

LICEO SCIENTIFICO MICHELANGELO  
PROGRAMMA SVOLTO  
DI LINGUA E CIVILTÀ INGLESE - DOCENTE: Prof.ssa NICOLETTA ERBÌ  
CLASSE 2<sup>A</sup> A SCIENZE APPLICATE A.S. 2018/ 2019

Testi in adozione: Spiazzi-Tavella **Performer B1- Zanichelli**

(Open Space Grammar- consigliato)

Sono stati svolti i seguenti argomenti dai testi in adozione e da altre fonti (schede, Internet):

U	Topics	GRAMMAR, COMMUNICATION
	London's history and landmarks.	Revision: Present Simple, Present continuous, past Simple. Regular / irregular verbs The Romans in Britain (Beyond) Words from Latin. Research: London's history and landmarks, New York's landmarks; 9/11 2001 attacks
<b>6</b>	Personalities and experiences	Personality adjectives, past events. Biographies: Einstein, Valentina Tereshkova, S. Hawking, Amelia Earhart What on Earth happened? Strange phenomena Past simple of can (could) and must (have to) Look vs seem, taste, etc. Food trucks
<b>7</b>	Clothes and cultural identity	Shopping: Clothes and accessories. Vocabulary Pros and cons of physical shopping and online shopping. The origins of blue jeans Past continuous vs past simple. While..... Subject/ object questions. Adverbs of manner
<b>8</b>	The world around us Places Geography and climate	The natural world. Comparisons: Comparatives (equality, majority, minority), superlatives. Geography quiz The most amazing natural wonders Describing one's hometown, geographical area. Geographical features and environments Describing weather and climate The Great Barrier Reef, The bleaching of coral reefs Relative pronouns, passive form, linkers Reading: Machu Picchu
<b>9</b>	On the move Travelling and holidays Climate Change and Global Warming Environment	Booking a holiday. Future (photocopy). Overview of the different forms (will, be going to, Present continuous) Travel in the future Research about causes and effects of Global warming. Greenhouse effect, fossil fuels, CO <sub>2</sub> , melting of polar ice caps. Air and water pollution. Text: Reduce, Reuse, Recycle – how to reduce pollution and greenhouse effect Online materials and videos: climatekids.NASA.gov, ESL global warming

10	Life-long learning FUTURE and POSSIBILITY	0 and 1st conditionals. Different types of future. May / might. Plans for the future Education in Britain. The school levels; compulsory school, exams, marks, subjects. Types of schools
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Utilizzando il lessico, le strutture e funzioni presentate, gli studenti devono sapere: Comprendere testi scritti e orali, Comunicare in attività di routine che richiedono un semplice scambio di informazioni su argomenti familiari e comuni; Descrivere in termini semplici aspetti del loro paese/ città ed esprimere gusti, preferenze, bisogni, desideri; Produrre semplici testi scritti relativi ad esperienze personali o di studio con un livello accettabile di correttezza; parlare di esperienze personali, avvenimenti, situazioni e descrivere immagini.

Si raccomanda di consolidare l'acquisizione dell'Inglese durante l'estate attraverso letture, ricerche ed esercizi online su apps o siti specializzati, visione e ascolto di film o altri contenuti in lingua originale.

Cagliari, 4 /06/2019

Gli alunni

La docente  
Nicoletta Erbì

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