

LICEO SCIENTIFICO MICHELANGELO
PROGRAMMA SVOLTO
DI LINGUA E CIVILTÀ INGLESE - DOCENTE: Prof.ssa NICOLETTA ERBI
CLASSE 2^A C SCIENZE APPLICATE A.S. 2017/ 2018

Testo in adozione: **Venture vol. 1, Vol. 2-** Ed. Oxford
Sono stati svolti i seguenti argomenti dal testo in adozione e da altre fonti (programmi in dotazione al laboratorio di Lingue, Internet, schede):

VENTURE 1 - Editore OXFORD

UNITS	TOPICS	STRUCTURES /FUNCTIONS
9	Describing events in the past Showing interest	Past Simple: regular/ irregular verbs; affirmative, negative, questions and short answers Talking about journeys Talking about films
10	Education in the UK; Clothes Talking about ability	Past continuous Subject / object questions To be good/ brilliant/ bad /hopeless At Want someone to (do) something School in the UK: subjects, school life; differences with Italian school
11	Making comparisons Talking about the weather	Comparative and superlative adjectives: regular, irregular The weather Most common Phrasal verbs
12	Life events, Future intentions and ambitions Predictions; gap years	Be going to/ be about to Was/were going to Time adverbs
13	Making arrangements Making decisions, offers, requests and promises	Future tenses: Present simple, pres. Continuous, be going to, will When+ (I)pres. Simple + (I) will Shall for offers, suggestions (shall I...? Shall we....?)
14	Social networking Rules and laws	Obligation: have to, must, mustn't, don't have to
15	Life experiences Talking about how things happen	Present perfect Ever/never Been/ gone Adverbs of manner
VENTURE 2 - Editore OXFORD		
1	Dating and relationships Possessions Talking about recent actions/ unfinished situations	Present perfect with already, just, still, yet Present perfect with How long?, since /for
6	Relative clauses	Non defining Relative clauses (who,

		which, whose, where)
7	Relative clauses	Defining Relative clauses (who, which, that, whose, where)

- Lettura e analisi della short story ***The fun they had*** di Asimov.
- Lettura e analisi di “S.Lawrence: a racist killing”, multiculturalism in the UK; M. Luther King’s speech: **I HAVE A DREAM**. (fotocopia). Discussione su razzismo e immigrazione.
- Ricerche su “The world **strangest foods**”

Argomenti svolti in **compresenza con la docente madrelingua**:

- 1) Conversation: **introducing oneself**; talking about **hobbies**. Saying the date; holidays. **British culture**: where is English spoken? Do you know any English cities? famous English people?
- 2) Talking about **SCHOOL** in the UK and in Italy; Things you would like to change about your school
- 3) Talking about **ICONS** Revision of vocabulary and structures. In groups: choose an icon for each of these different fields (religion, sport, music, technology, history, science) and explain why.
- 4) Talking about **BULLYING**. Definition, kinds of bullying. What to do, which kinds are the worst / most dangerous or serious (group work)
- 5) Talking about **ADDICTIONS**. In groups: Write the 5 worst/ most serious addictions and explain why;
- 6) group work: **quiz** about science, history, geography, music, sports;

Utilizzando il lessico, le strutture e funzioni presentate, gli studenti devono sapere: comprendere semplici testi scritti e orali, comunicare in attività di routine che richiedono un semplice scambio di informazioni su argomenti familiari e comuni; descrivere in termini semplici aspetti del loro paese/ città ed esprimere gusti, preferenze, bisogni, desideri; produrre semplici testi scritti relativi ad esperienze personali o di studio con un livello accettabile di correttezza; parlare di esperienze personali, avvenimenti, situazioni e descrivere immagini.

Si consiglia di consolidare l’acquisizione dell’Inglese durante l’estate attraverso letture graduate, ricerche ed esercizi online, visione e ascolto di films o altri contenuti in lingua originale.

Cagliari, 7/06/2018

Gli alunni

La docente
Nicoletta Erbi

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