

LICEO SCIENTIFICO MICHELANGELO
PROGRAMMA SVOLTO
DI LINGUA E CIVILTÀ INGLESE - DOCENTE: Prof.ssa NICOLETTA ERBÌ
CLASSE 1^A B SCIENZE APPLICATE A.S. 2017/ 2018

Testo in adozione: **Beyond vol. 1**- Ed. Macmillan

Sono stati svolti i seguenti argomenti dal testo in adozione e da altre fonti (programmi in dotazione al laboratorio di Lingue, Internet, schede):

	UNITS	CONTENUTI
1	Daily Activities Furniture and Household objects Family	Present Simple – to be, to have: affirmative, negative, question form Family tree : family relationships; genitive Sassone Research: famous people's profiles; famous people's houses Prepositions of Time Talking about when and how often you do things
2	School subjects – Clothes and accessories	School life in Britain and Italy Present simple of ordinary verbs . Auxiliary do/does in questions and negatives. Like, love hate , don't mind, enjoy, prefer +ing Talking about likes and dislikes Physical description Online shopping (life skills)
3	Free time activities	Present Continuous Talking about Present actions and future arrangements. Talking about possessions (possessive adjectives and pronouns, genitive) Street directions
4	Food and Drinks – Sport and Games	Countable/Uncountable nouns. Talking about quantity (some/any/no, much, a lot, many, a little, a few; how much/many?) Talking about abilities: can/ can't – what you can do and how you do them.
5	Times of life	Past simple of to be - Time expressions-Preposition of place. Talking about situations in the past. Past simple of ordinary verbs (affirmative). Features of modal verbs
6	Weather and Journeys. Means of transport.	Past simple: negative and questions (did)-regular/irregular verbs . Pronunciation of regular verbs. List of main irregular verbs –Would like- Reading: the two Elizabeths (I and II) Inizio compresenza con la docente madrelingua (21/4)
7	Shops, money and measurement	Comparatives and superlatives . Making comparisons Different shops. Texting

Argomenti svolti in compresenza con la docente madrelingua:

- 1) Conversation: **introducing oneself**; talking about **hobbies**, Saying the date; holidays. **British culture**: where is English spoken? Do you know any English cities? famous English people?
- 2) Talking about **FOOD**. British food. Group work and quiz. Vocabulary revision.
- 3) **Describing people**. Revision of vocabulary and structures. Adjectives (tall, short, slim, straight hair, etc). Other information: male/female, nationality, age, personality, job. Personal profile. Guessing game (in groups).
- 4) **British culture** (different aspects of English life: school, sports, family, food, etc.)
- 5) Talking about **addictions**. Write the 5 worst/ most serious addictions and explain why;
- 6) Group work: **quiz** about science, history, geography, music, sports;

Utilizzando il lessico, le strutture e funzioni presentate, gli studenti devono sapere: Comprendere semplici testi scritti e orali, Comunicare in attività di routine che richiedono un semplice scambio di informazioni su argomenti familiari e comuni; Descrivere in termini semplici aspetti del loro paese/ città ed esprimere gusti, preferenze, bisogni, desideri; Produrre semplici testi scritti relativi ad esperienze personali o di studio con un livello accettabile di correttezza; parlare di esperienze personali, avvenimenti, situazioni e descrivere immagini.

Si consiglia di consolidare l'acquisizione dell'Inglese durante l'estate attraverso letture graduate, ricerche ed esercizi online, visione e ascolto di films o altri contenuti in lingua originale.

Cagliari, 7/06/2018

Gli alunni

La docente

Nicoletta Erbì

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